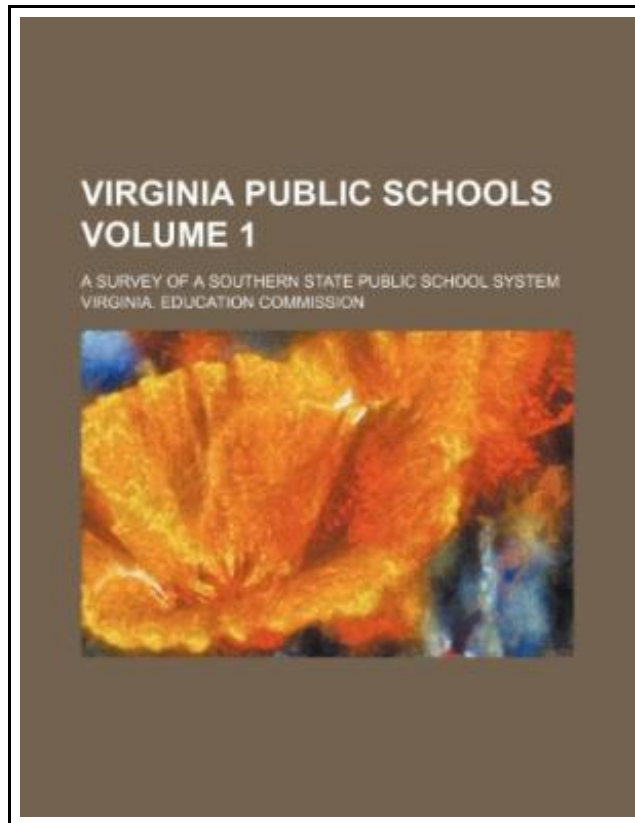


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Reviews


This book is so gripping and fascinating. Of course, it is actually perform, still an interesting and amazing literature. You will not feel monotony at anytime of your respective time (that's what catalogs are for about in the event you request me).


(Prof. Ophelia Wiegand I)

VIRGINIA PUBLIC SCHOOLS; A SURVEY OF A SOUTHERN STATE PUBLIC SCHOOL SYSTEM VOLUME 1



Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1919 edition. Excerpt: .All are open to men and women and offer courses leading (a) to credit in regular normal school, college, or university courses, (b) to credit for the Elementary Professional Certificate, (c) to credit toward the Special Certificate in high school subjects, and (d) to a review of the elementary branches in preparation for State Teachers Examination for the First Grade and Second Grade Certificates. The review courses constitute no small part of the work done in these Summer Sessions and in reality the State thus maintains in its own higher institutions highly organized cram courses for State certificates. High school graduates who complete three summer courses of six weeks each may secure thus the Elementary Professional Certificate, as also may holders of First Grade Certificates, regardless of previous education and training. Thus the State institutions, through the State system of certification, are encouraged, if not forced, to bring their regular sessions into very unfair competition with their summer sessions. Probably no other one thing has done more to destroy the dignity and value of really professional training for the teachers of Virginia. Professional study in the Summer Sessions of the State s higher institutions should aim at (a) a continuation of the training of teachers in preparation with the same standards as in the regular annual sessions, and (b) supplementary training for teachers in service. At present, work in the summer sessions tends to become a substitute for rather than a supplement of professional training...

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